



WAYI SCHOOL

HOMEWORK POLICY



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school Administration Office via phone or email.

PURPOSE

To outline to our school community the Department's and Wayi School's policy requirements relating to homework.

SCOPE

This policy applies to students in all year levels and staff responsible for setting and monitoring homework at Wayi School.

RATIONALE

Wayi school has developed this Homework Policy in consultation with the School Council to support student learning and wellbeing by:

- providing opportunities for students to review, revise and reinforce newly acquired skills
- providing opportunities for students to apply new knowledge
- encouraging students to enrich or extend knowledge individually, collectively and imaginatively
- fostering good lifelong learning and study habits
- supporting learning partnerships with parents/carers.

DEFINITIONS

Homework is tasks assigned to students by teachers that are meant to be carried out during non-school hours.

POLICY

At Wayi School, homework may be provided at the teacher's discretion, based on individual student circumstances, homework is optional and will only be recommended when it provides meaningful opportunities to practice skills learned at school in real-world contexts.

If recommended by the classroom teacher in consultation with the Class Coach, homework set by teachers will be:

- purposeful
- curriculum-aligned
- appropriate to students' skill level and age
- designed to help students develop as independent learners
- where appropriate, provide opportunities for parents/carers to partner in their child's learning
- support the generalisation of student learning.

The types of homework that teachers at Wayi school may include are:

- applying learned skills to home context such as:
 - planning and cooking food, including following a recipe
 - helping to plan a day trip or holiday, including timings, directions and costs
 - using mathematics skills while shopping
 - developing communication skills through family conversations and community interactions
 - building problem solving skills through household tasks and community participation
 - reviewing their favourite film or book
 - writing a diary entry
- reading for pleasure
- reviewing daily learning through viewing Seesaw posts
- creative activities: drawing, crafting, or building with blocks or household items supports fine motor skills, planning, and self-expression
- educational games: board games, puzzles, matching games, or digital learning apps (as recommended by teachers) can reinforce cognitive skills in a fun and low-pressure way

SHARED EXPECTATIONS AND RESPONSIBILITIES

Homework is a shared responsibility between the school, teachers, students and their parents/carers. To get the most out of homework tasks, it is important that everyone understands their obligations and responsibilities.

Responsibilities and expectations for **leaders at Wayi School** are to:

- advise teachers, students and parents/carers of homework expectations through the Staff and Parent Handbooks and provide access to the homework policy via the school website.

Responsibilities and expectations for **teachers at Wayi School** are to:

- consult with the allocated Class Coach on the appropriateness of homework expectations for their student/s
- when deemed appropriate to student need, provide homework that supports the generalisation of skills, align with the curriculum and student needs, and ensure homework tasks are purposeful

- ensure the amount of homework set supports a student to engage with a range of recreational, family and cultural activities outside of school hours.

Responsibilities and expectations for **students** are:

- be aware of the school's homework policy
- discuss homework expectations with their parents/carers
- accept responsibility for the completion of homework tasks within set time frames
- seek assistance when difficulties arise
- organise their time to manage home obligations, participation in physical activity and sports, recreational and cultural activities and part-time employment (for older students).

Responsibilities and expectations for **parents/carers** are:

- ensure there is a balance between the time spent on homework and recreational, family and cultural activities
- ensure support is available at home if their child requires help
- talk with teachers about any concerns they have about the homework
- ensuring there is a quiet study area for their child to complete homework.

SUPPORT FOR STUDENTS AND PARENTS/CARERS

Wayi School understands that students have different learning strengths, preferences and interests and may approach learning activities and homework differently. If parents/carers are concerned their child may not understand the homework tasks that have been set or is spending a long period of time completing their homework, we encourage parents/carers to speak to their child's teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- included in staff induction processes and staff training
- available publicly on our school's website
- included in staff handbook/manual
- discussed at parent information nights/sessions
- discussed at student forums
- hard copy available from school administration upon request.

RELATED POLICIES AND RESOURCES

- [Homework – Department Policy](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	April 2026
Consultation	School community and school council
Approved by	Principal
Next scheduled review date	2030