



WAYI SCHOOL

INCLUSION AND DIVERSITY POLICY (Includes Equal Opportunity and Sexual Harassment)



Help for non-English speakers

If you need help to understand the information in this policy, please contact the school Administration Office via phone or email.

PURPOSE

The purpose of this policy is to explain how Wayi School works to make sure every member of our school community is treated with respect and dignity, regardless of their background or personal attributes. This policy should be read alongside the following Department policies:

- [Equal Opportunity and Human Rights - Students](#)
- For staff, the [Respectful Workplaces](#) policies (including [Equal Opportunity and Anti-Discrimination](#), [Sexual Harassment](#) and [Workplace Bullying](#)) as these whole of Department policies apply to all staff at Wayi School.

POLICY

Definitions

Personal attribute: a personal characteristic that is protected by State or Commonwealth anti-discrimination legislation. These include: race, disability, sex, sexual orientation, gender identity, religious belief or activity, political belief or activity, age, intersex status, physical features, pregnancy, carer and parental status, breastfeeding, marital or relationship status, lawful sexual activity, employment activity, industrial activity, expunged homosexual conviction or personal association with anyone who is identified with reference to any protected attribute.

Direct discrimination: unfavourable treatment because of a person's protected attribute.

Indirect discrimination: imposing an unreasonable requirement, condition or practice that disadvantages a person or group of people with a protected attribute.

Sexual harassment: unwelcome conduct of a sexual nature towards another person which could reasonably be expected to make that other person feel offended, humiliated or intimidated. It may be physical, verbal, visual or written.

Disability harassment: an action taken in relation to the person's disability that is reasonably likely, in all the circumstances, to humiliate, offend, intimidate or distress the person.

Vilification: conduct that incites hatred towards or revulsion or severe ridicule of a person or group of people on the basis of their race or religion.

Victimisation: subjecting a person or threatening to subject them to detrimental treatment because they (or their associate) have made an allegation of discrimination or harassment on the basis of a protected attribute (or asserted their rights under relevant policies or law).

Inclusion and diversity

Wayi School strives to provide a safe, inclusive and supportive school environment which values the human rights of all students and staff.

Our school provides highly individualised programs of learning for students with an intellectual disability. We welcome students from 5 to 18 years of age.

School participation maximises life opportunities for children and young people by providing them with a comprehensive learning program and access to support networks. It also helps to develop important skills, knowledge and values that set them up for further learning and active participation within their local community.

Wayi School is committed to creating a school community where all members of our school community are welcomed, accepted and treated equitably and with respect regardless of their backgrounds or personal attributes such as race, language, religious beliefs, gender identity, disability or sexual orientation so that they can participate, achieve and thrive at school.

Wayi School acknowledges and celebrates the diversity of backgrounds and experiences in our school community and we will not tolerate behaviours, language or practices that label, stereotype or demean others. At Wayi School we value the human rights of every student and we take our obligations under anti-discrimination laws and the Charter of Human Rights and Responsibilities seriously.

Wayi School will:

- actively nurture and promote a culture where everyone is treated with respect and dignity
- ensure that students are not discriminated against (directly or indirectly) and where necessary, are reasonably accommodated to participate in their education and school activities (e.g. school sports, concerts) on the same basis as their peers
- acknowledge and respond to the diverse needs, identities and strengths of all students
- encourage empathy and fairness towards others
- challenge stereotypes that promote prejudicial and biased behaviours and practices
- contribute to positive learning, engagement and wellbeing outcomes for students

- respond to complaints and allegations appropriately and ensure that students are not victimised.

Wayi School uses the School-Wide Positive Behaviour Support framework as a foundation for all learning and implements specific programs to promote an understanding of students' rights and responsibilities, including the 'Resilience, Rights and Respectful Relationships' and 'Bully No Way' Initiative. School staff may employ restorative practices to assist students to understand the impact of their behaviour on others and find a way to rebuild damaged relationships.

Bullying, unlawful discrimination, harassment, vilification and other forms of inappropriate behaviour targeting individuals or groups because of their personal attributes will not be tolerated at Wayi School.

We will take appropriate measures, consistent with our Student Wellbeing and Engagement and Bullying policies to respond to students who demonstrate these behaviours at our school.

Students who may have experienced or witnessed this type of behaviour are encouraged to speak up and to let their teachers, parents or carers know about those behaviours to ensure that inappropriate behaviour can be addressed.

Reasonable adjustments for students with disabilities

Wayi School also understands that it has a legal obligation to make reasonable adjustments to accommodate students with disabilities. A reasonable adjustment is a measure or action taken to assist students with disabilities to participate in their education on the same basis as their peers in accordance with the department's [Students with Disability Policy](#). Reasonable adjustments are made students at Wayi School in consultation with the student, their parents/carers, their teachers and if appropriate, their treating practitioners.

Wayi School may consult through Student Support Group processes, Individual Education Plans, and Behaviour Support Plans as needed to detail specific interventions and supports for individual students. For more information, please refer to the Student Wellbeing and Engagement Policy or contact the classroom teacher.

COMMUNICATION

This policy will be communicated to our school community in the following ways:

- Available publicly on our school's website
- Included in staff induction processes and staff training
- Included in staff handbook
- Discussed at annual staff briefings/meetings
- Discussed at student forums
- Included in transition and enrolment packs
- Discussed at parent information nights/sessions
- Reminders in our school newsletter
- Hard copy available from school administration upon request.

RELATED POLICIES AND RESOURCES

The following Wayi School Policies are relevant to this policy.

- Student, Wellbeing and Engagement Policy
- Child Safety and Wellbeing Policy
- Statement of Values and School Philosophy
- Bullying Prevention policies

For staff, please see the department's [Equal Opportunity and Anti-Discrimination Policy](#), [Sexual Harassment Policy](#) and [Workplace Bullying Policy](#) which apply to all staff working at our school.

Other relevant department policies and resources on the departments Policy and Advisory Library are:

- [Child Safe Standards](#)
- [Disability Inclusion Funding and Support](#)
- [Disability Inclusion Profile](#)
- [Equal Opportunity and Human Rights - Students](#)
- [Kourie Education](#)
- [Languages and Multicultural Education Resource Centre \(LMERC\)](#)
- [LGBTQIA+ Student Support](#)
- [Preventing and Addressing Racism in Schools](#)
- [Refugee Education Support Initiatives](#)
- [Safe Schools](#)
- [Schools - culturally safe environments guidance](#)
- [Student Wellbeing and Engagement](#)
- [Student Leaders for Multicultural Inclusion](#)
- [Students with Disability](#)

POLICY REVIEW AND APPROVAL

Policy last reviewed	July 2026
Consultation	In Consultation with Engagement and Wellbeing Assistant Principal
Approved by	Principal
Next scheduled review date	July 2029